



Magherafelt High School



Prospectus



Facilities

Our impressive facilities include:

- General Classrooms; all equipped with Interactive Whiteboards;
- ICT Suites equipped with the latest educational technology;
- Well stocked Library;
- Learning Support Centre;
- Science Laboratories and Preparation Rooms;
- Sports Hall and Multi Purpose Hall;
- Fully Equipped Fitness Suite;
- Synthetic Soccer and Hockey Pitches;
- Grass Soccer and Rugby Pitches;
- Tennis Courts;
- Drama Suites;
- Music Suites including recording suite;
- Art Rooms with Mac Suite;
- Green House;
- Beauty Rooms;
- Garage Block.



Virtual Open Day Video

To view our Virtual Open Day Video please click the button below,

[VIDEO LINK](#)



Key Stage 3 Subjects

The curriculum offered by Magherafelt High School fulfils the requirements of the Northern Ireland Curriculum. Pupils are banded according to ability and aptitude and there are regular reviews throughout the school year to allow pupil progression or demotion.

Subjects offered to students at Key Stage 3 include:

- Art
- Citizenship
- Drama
- Employability
- English
- French
- Geography
- History
- Home Economics (H.E.)
- ICT
- Mathematics
- Music
- Personal Development
- Physical Education (P.E.)
- Religious Education (R.E.)
- Science
- Technology and Design



Key Stage 4 Subjects

In addition to the compulsory subjects of Mathematics and English the following subjects may be offered:

- Agricultural & Land Use
- Art
- Business Comm. Systems
- Child Development
- Construction
- Double Award Science
- Drama
- English Literature
- French
- Further Maths
- Geography
- Health & Social Care
- History
- Home Economics (H.E.)
- ICT
- Music
- Occupational Studies
- Personal Success and Well Being
- Physical Education (P.E.)
- Prince's Trust
- Religious Education (R.E.)
- Single Award Science
- Technology and Design



A Level Subjects

A range of A Level courses are available for those who wish to continue their education with the school at Post 16. The following subjects may be studied:

- Applied Business Studies
- Applied ICT
- Art
- Biology
- Chemistry
- Engineering
- Environmental Technology
- Geography
- Government and Politics
- Health and Social Care
- History
- Moving Image Arts
- National Certificate in Sport
- Performing Arts
- Religious Education (R.E.)
- Technology and Design



Magherafelt and Rural Learning Partnership

A range of A Level courses are available for those who wish to continue their education with the school at Post 16. The following subjects may be studied:

The MRLP comprises of :

- Kilonan Special School
- Magherafelt High School
- Northern Regional College
- Rainey Endowed
- Sperrin Integrated College
- St Colm's College
- St Conor's Collage
- St Mary's Grammar School
- St Patrick's College
- St Pius X College





Pastoral Care and Guidance

Magherafelt High School places great emphasis on the provision of appropriate Pastoral Care for all its pupils. Policies and procedures are in place that promotes a safe and secure learning environment, which helps build each pupil's confidence and allows for sound relationships between pupils and staff.

The systems starts before the pupils enter the school. In order to overcome the anxious transition from primary to secondary school, P7 pupils from the surrounding feeder primary schools are invited to attend a special induction day which familiarises them with the school and its facilities.

In September of Year 8, pupils are offered the opportunity to participate in a range of initiatives including:

- Year 8 Residential
- Key Skills Workshop
- Buddy System

Each class has a Form Teacher, who is responsible for monitoring the welfare needs, attendance, academic progress and behaviour of each pupil in their class. The Form Teachers are supported by a Head of Year, Vice Principal and Principal.

The school is committed to establishing a partnership between parents, pupils and teachers to provide quality education for all pupils.

The school will provide:

1. Quality teaching
2. Parent Teacher Consultation Meetings, which are held annually for all year groups to discuss progress and provide advice on courses and career opportunities
3. Progress Reports
4. Invitation to functions and events

Parents have a vital role to play in this partnership. They are encouraged to take an active interest in their child's education. Parents are expected to:

- Support the aims and ethos of the school;
- Attend consultation meetings;
- Ensure their children attend school regularly.

Enrichment

The school seeks to provide a wide and varied enrichment programme which equips students with the skills and resources required in the world of work and beyond. These include:

- **Sports and Leisure** – P.E and the use of sport help develop the well being of individuals. The school facilities, along with those which are available locally, allow pupils to be involved in many sports, which include:
 - Aerobics
 - Cross Country
 - Soccer
 - Athletics
 - Duke of Edinburgh Award Scheme
 - Swimming
 - Badminton
 - Hockey
 - Tennis
 - Basketball
 - Netball
 - Cricket
 - Rugby
- **Music and Drama** – These also help develop and broaden the pupil's experience. The choir and orchestra are very active and the school organises tuition in singing, drums and various musical instruments. Drama, school productions and theatre trips are also available to all pupils.
- **Work Experience** – Pupils in Year 11 and 13 have the opportunity to gain a placement in an employment situation of their choice. Year 12s are involved in an Interview Skills Day assisted by many local businesses and local careers officers.

Other activities include:

- Charity work and donations
- Eco Club
- Extra Curricular Clubs
- Heart Start Training
- Public Speaking
- School Formal
- Scripture Union
- Ski Trips.
- Anti Bullying Ambassador
- Flare Mental Health
- Peer Mentoring
- Volunteering

Year 8 Quotes

“The teachers are always supportive and no matter how capable you are they still try to help you.”

Emily

“I enjoy learning new things everyday.”

Calum

Discipline

The school endeavours to promote and cultivate in its pupils a sense of self discipline and an acceptance of responsibility for all their own actions. Pupils are expected to abide by school rules which emphasize respect of others and the environment. Praise, encouragement and a range of effective sanctions are all employed within the school's Positive Behaviour Policy. Both parents and pupils will be informed of the school's Code of Conduct, uniform regulations and disciplinary procedures.



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